

## **\*\*\* HOMEWORK UPDATE \*\*\***

- Homework Packet Important Information:

- We are using the **honors system**, so if your child completed a task, check it off. If they did not complete a task, please do not check it and leave it blank. At the end of the month, we ask that a **parent or guardian sign off** at the bottom of the HW Checklist to verify that your child completed their work.
  - Since we are using the honors system, we do **not** need any HW to be brought back to school, just your signature at the end of the month.
- Your child will **not** be able to access **i-Ready** until they have **completed** their i-Ready reading and math diagnostic *in school*. They can **not** complete this at home.
- The HW listed on the next page is for the whole week. For example, 20 minutes of i-Ready is supposed to be completed each *week*, *not* 20 minutes each day.
  - The only thing that should be done every day is **reading**.

- What's Included in the HW Packet:

- **Snap Word list**
  - A **reading assessment** on these words will be given on 11/8/24.
  - The Rainbow Write (multi-sensory learning) is attached to this for your use at home. Please make copies at home so that you can reuse it. If you don't have access to a printer and would like another copy, please reach out to me so that I can print it for you.
    - "Rainbow writing refers to repeatedly tracing letters using multiple crayons or color pencils to create a fun rainbow effect while writing. It makes the writing process more fun and engaging for kids, as they repeat writing the words and practice spelling them."
  - Phonics anchor charts are also attached to support your child's decoding and fluency.
- **Math Rainbow 10** is also attached for optional "make 10" practice. The worksheet can be copied so students can practice multiple times.

*Please see back →*

- **Flash cards** are attached to this for practicing math facts. They need to be cut out and can be put into a baggie.
  - Math worksheets for the flashcards are to be used *after* studying the flash cards.
- **Writing paper** is also attached for your child to practice writing. On Google Classroom, I have many writing activities for home for students to choose from.
- Google Classroom has a **digital leveled library**.
- I will be using **Google Classroom** to post important information and resources for all of our subjects (phonics, reading, writing, math, science, social studies). I will be adding resources throughout the year as we learn new things! The resources I add can be used as optional practice/studying at home. To access **Google Classroom**, sign-in directions are on my teacher webpage and below:
  - Google Login:
    - Student Email: [firstname.lastname@k12.wcsdny.org](mailto:firstname.lastname@k12.wcsdny.org)
    - Student Password: on the inside of your child's home folder
  - Then click the "waffle" in the upper right corner and click the Google Classroom icon. Then click "Miss Alexander 24-25" classroom, then click the "Classwork" tab.
- If you have any questions, please do not hesitate to reach out!



Best,

Miss Alexander

## October Homework Checklist

**Due Date: Friday, 11/1**

|                         |                                                                                                                                                                                                                                                                                                                                       |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week of:<br>9/30-10/4   | <input type="checkbox"/> <b>Review snap words</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Reading</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Math</b><br><input type="checkbox"/> Read (independently, with a parent/sibling, to a stuffie)<br><input type="checkbox"/> Study basic math facts |
| Week of:<br>10/7-10/11  | <input type="checkbox"/> <b>Review snap words</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Reading</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Math</b><br><input type="checkbox"/> Read (independently, with a parent/sibling, to a stuffie)<br><input type="checkbox"/> Study basic math facts |
| Week of:<br>10/14-10/18 | <input type="checkbox"/> <b>Review snap words</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Reading</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Math</b><br><input type="checkbox"/> Read (independently, with a parent/sibling, to a stuffie)<br><input type="checkbox"/> Study basic math facts |
| Week of:<br>10/21-10/25 | <input type="checkbox"/> <b>Review snap words</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Reading</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Math</b><br><input type="checkbox"/> Read (independently, with a parent/sibling, to a stuffie)<br><input type="checkbox"/> Study basic math facts |
| Week of:<br>10/29-11/1  | <input type="checkbox"/> <b>Review snap words</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Reading</b><br><input type="checkbox"/> <b>At least 20 minutes i-Ready Math</b><br><input type="checkbox"/> Read (independently, with a parent/sibling, to a stuffie)<br><input type="checkbox"/> Study basic math facts |

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## First Quarter Second Grade High Frequency Words

(Please keep it in a folder and use it for homework choice board assignments.)

The students will need to know the following words below. For full mastery of snap words, students need to be able to spell and read them. Please take time to go over new words and review the first grade ones.

\*The quarterly assessment on reading the words will be on Friday, November 8th. Please be sure your child knows all the words.\*

### 1st quarter

|         |       |        |       |        |
|---------|-------|--------|-------|--------|
| said    | they  | where  | first | friend |
| girl    | when  | went   | your  | eight  |
| ate     | see   | sea    | bare  | bear   |
| eye     | I     | hear   | here  | two    |
| too     | to    | you're | their | there  |
| they're | about | school | with  | was    |
| could   | what  | very   |       |        |

### 1st Grade Review Words

|      |      |      |
|------|------|------|
| away | each | easy |
| wait | last | near |
| need | next | been |



Name: \_\_\_\_\_ Rainbow Writing



|    |  |     |
|----|--|-----|
| 1. |  | 6.  |
| 2. |  | 7.  |
| 3. |  | 8.  |
| 4. |  | 9.  |
| 5. |  | 10. |

# Make it a SNAP word!

1. Say it and use it.



2. Listen for each sound.



3. Study the spelling for each sound.



4. Write it.



5. Use it.



## A Routine for Teaching High Frequency Words

|                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Sound</b></p> <p>Say the word and segment it. Identify each phoneme in the word. Then, use elkonin boxes to connect each sound to the letters that correspond to each sound. Even when spellings are irregular, it's important to connect them to the sounds they represent.</p> | <div style="display: flex; align-items: center; justify-content: center;"> <div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">w<br/>/w/</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">a<br/>/u/</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">s<br/>/z/</div> </div> <div style="margin-left: 20px;"> <p>Talk about the spelling for each sound. Comment on whether we can use our phonics knowledge to read a part, or if it is a part we need to learn by heart. Say each sound and blend the word.</p> <p>"You can use your phonics knowledge to read the beginning and end of this word. The middle, where a is showing the sound /u/, is a part we need to learn by heart."</p> </div> </div> |
| <p><b>Write</b></p> <p>Ask students to write the word multiple times as they say each sound aloud. This can be done in the air, on dry erase boards, or on paper.</p>                                                                                                                  | <div style="text-align: center;">  </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Read</b></p> <p>Write the word in a context sentence and underline the word. Read aloud the sentence, then point to the target underlined word and read it aloud.</p>                                                                                                            | <div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px auto; width: 80%;"> <p>I <u>was</u> at the store last night.</p> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Use</b></p> <p>Ask students to generate oral sentences using the word. Have them work with a partner, and provide sentence frames as support, if needed. Then have students write their oral sentence.</p>                                                                       | <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: left;"> <p>"I was..."</p> <p>"She was..."</p> <p>"The dog was..."</p> <p>"School was..."</p> </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>                                                                                                                                                                                                                                                                                                                                               |

Does that  
LOOK  
right?

Read it  
part by part.

Fan Tas Pic

Crash the parts  
together.



Use a word you  
know.

make  
taken  
bakery  
shakes

Check if it's a  
snap word.



TRY it many ways.

beak  
peg  
heart  
food  
book  
deer

Do a  
s-l-o-w check!

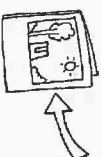


Does that  
make  
SENSE?

Think about what's  
happening.



Check the picture.



Does that  
SOUND  
right?

Think what kind of  
word would fit.

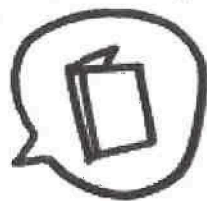


Get a running  
start.



Tools for  
Solving and  
Checking  
Hard words

# \* Ways to \* Sound Like a \* \* Reading Star! \*



\* scoop up lots of words



\* look out for clues

like dialogue tags



said Ivy.

\* change your voice to sound  
like the characters

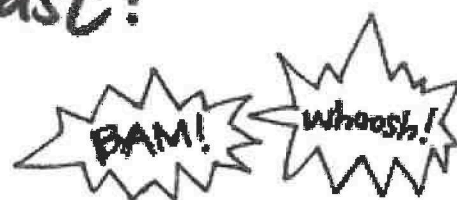


\* show feelings

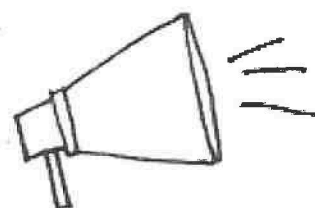


\* read some parts s...l...o...w...  
and some parts fast!

\* ddd sound effects



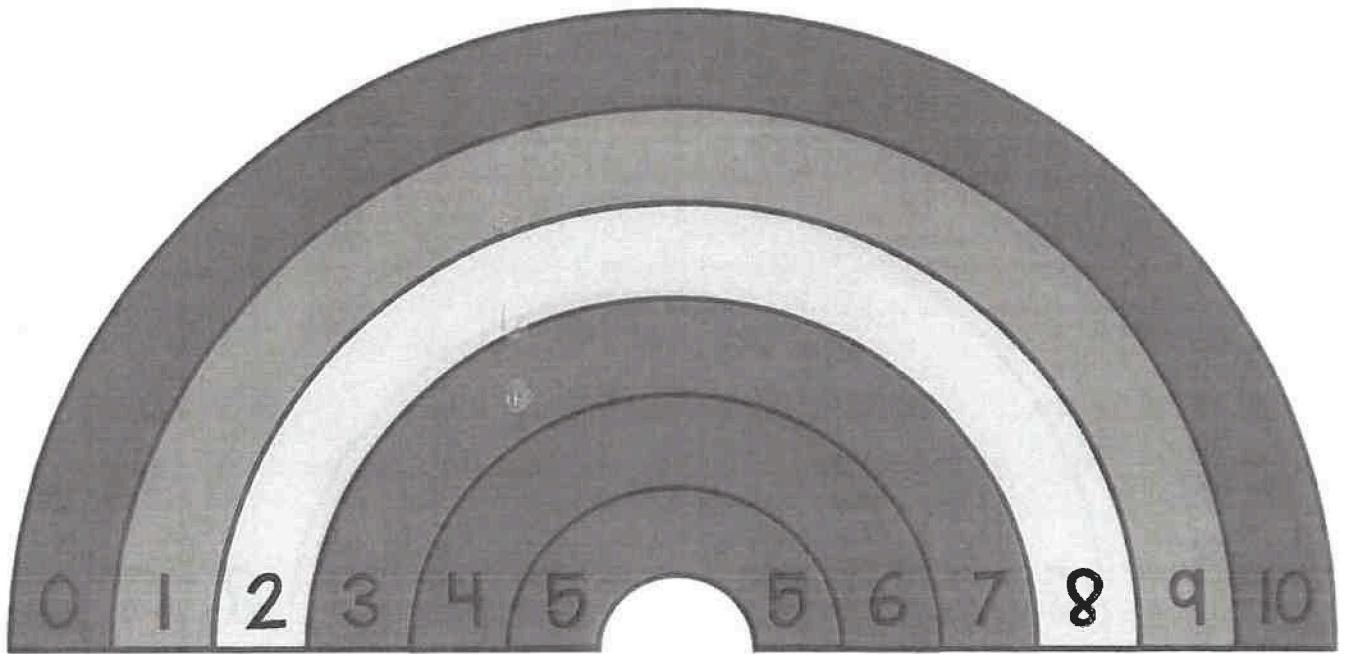
\* read LOUD and clear





# RAINBOW to 10

How many ways can you make 10?



$$0 + 10 = 10$$

$$10 + 0 = 10$$

$$1 + 9 = 10$$

$$9 + 1 = 10$$

$$2 + 8 = 10$$

$$8 + 2 = 10$$

$$3 + 7 = 10$$

$$7 + 3 = 10$$

$$4 + 6 = 10$$

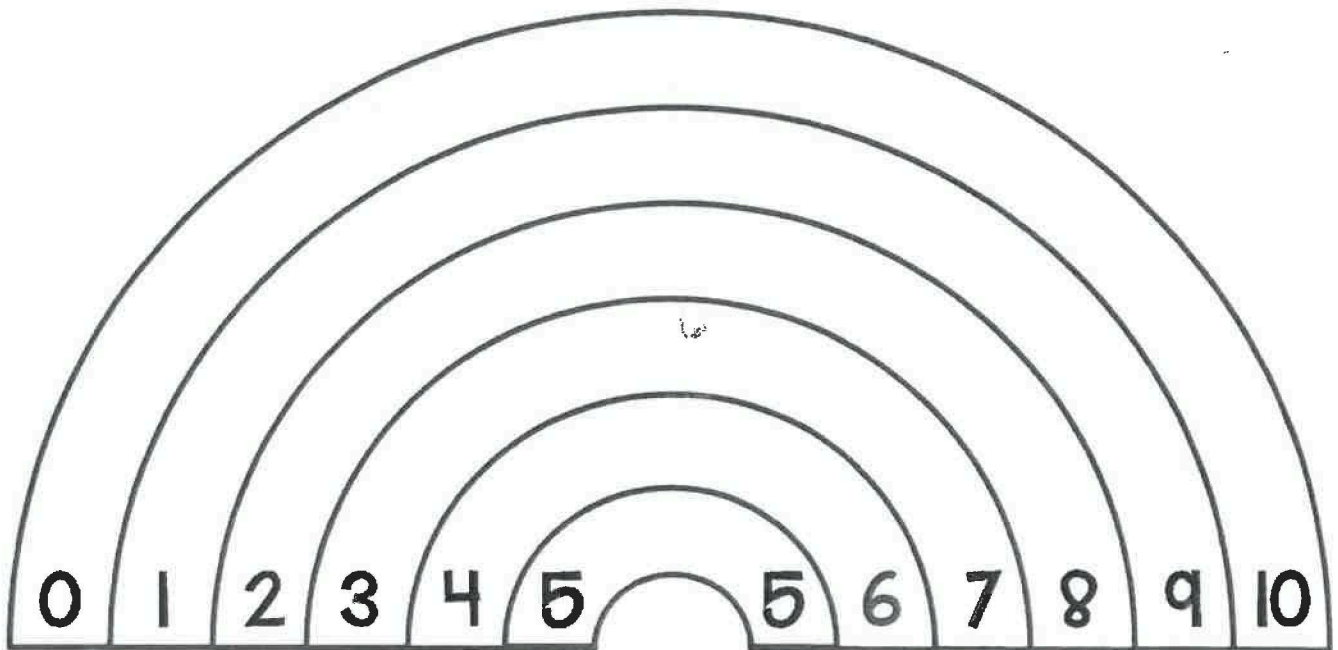
$$6 + 4 = 10$$

$$5 + 5 = 10$$

$$5 + 5 = 10$$

# RAINBOW to 10

How many ways can you make 10?



$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

## Adding Zero

1

$$\begin{array}{r} +0 \\ \hline \end{array}$$

2

$$\begin{array}{r} +0 \\ \hline \end{array}$$

3

$$\begin{array}{r} +0 \\ \hline \end{array}$$

4

$$\begin{array}{r} +0 \\ \hline \end{array}$$

5

$$\begin{array}{r} +0 \\ \hline \end{array}$$

6

$$\begin{array}{r} +0 \\ \hline \end{array}$$

7

$$\begin{array}{r} +0 \\ \hline \end{array}$$

8

$$\begin{array}{r} +0 \\ \hline \end{array}$$

9

$$\begin{array}{r} +0 \\ \hline \end{array}$$



## Answers for Adding Zero

3

2

1

6

5

4

9

8

7

## Adding One

1

$$\begin{array}{r} +1 \\ \hline \end{array}$$

2

$$\begin{array}{r} +1 \\ \hline \end{array}$$

3

$$\begin{array}{r} +1 \\ \hline \end{array}$$

4

$$\begin{array}{r} +1 \\ \hline \end{array}$$

5

$$\begin{array}{r} +1 \\ \hline \end{array}$$

6

$$\begin{array}{r} +1 \\ \hline \end{array}$$

7

$$\begin{array}{r} +1 \\ \hline \end{array}$$

8

$$\begin{array}{r} +1 \\ \hline \end{array}$$

9

$$\begin{array}{r} +1 \\ \hline \end{array}$$

## Answers for Adding One

4

3

2

7

6

5

10

9

8

## Adding Two

1

$$\begin{array}{r} +2 \\ \hline \end{array}$$

2

$$\begin{array}{r} +2 \\ \hline \end{array}$$

3

$$\begin{array}{r} +2 \\ \hline \end{array}$$

4

$$\begin{array}{r} +2 \\ \hline \end{array}$$

5

$$\begin{array}{r} +2 \\ \hline \end{array}$$

6

$$\begin{array}{r} +2 \\ \hline \end{array}$$

7

$$\begin{array}{r} +2 \\ \hline \end{array}$$

8

$$\begin{array}{r} +2 \\ \hline \end{array}$$

9

$$\begin{array}{r} +2 \\ \hline \end{array}$$

## Answers for Adding Two

5

4

3

8

7

6

11

10

9

## Adding Three

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$



## Answers for Adding Three

6

5

4

9

8

7

12

11

10

## Adding Four

1

$$\begin{array}{r} +4 \\ \hline \end{array}$$

2

$$\begin{array}{r} +4 \\ \hline \end{array}$$

3

$$\begin{array}{r} +4 \\ \hline \end{array}$$

4

$$\begin{array}{r} +4 \\ \hline \end{array}$$

5

$$\begin{array}{r} +4 \\ \hline \end{array}$$

6

$$\begin{array}{r} +4 \\ \hline \end{array}$$

7

$$\begin{array}{r} +4 \\ \hline \end{array}$$

8

$$\begin{array}{r} +4 \\ \hline \end{array}$$

9

$$\begin{array}{r} +4 \\ \hline \end{array}$$

## Answers for Adding Four

7

6

5

10

9

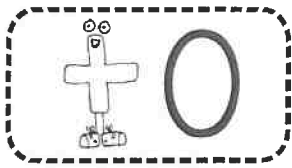
8

13

12

11

Name: \_\_\_\_\_



$0 + 6 =$

$1 + 0 =$

$8 + 0 =$

$9 + 0 =$

$6 + 0 =$

$0 + 0 =$

$0 + 5 =$

$2 + 0 =$

$9 + 0 =$

$0 + 6 =$

$0 + 1 =$

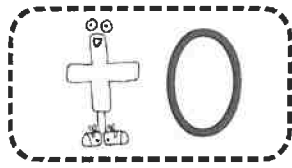
$0 + 4 =$

$0 + 7 =$

$8 + 0 =$

$5 + 0 =$

Name: \_\_\_\_\_



$0 + 6 =$

$1 + 0 =$

$8 + 0 =$

$9 + 0 =$

$6 + 0 =$

$0 + 0 =$

$0 + 5 =$

$2 + 0 =$

$9 + 0 =$

$0 + 6 =$

$0 + 1 =$

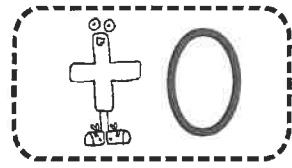
$0 + 4 =$

$0 + 7 =$

$8 + 0 =$

$5 + 0 =$

Name: \_\_\_\_\_



$0 + 6 =$

$1 + 0 =$

$8 + 0 =$

$9 + 0 =$

$6 + 0 =$

$0 + 0 =$

$0 + 5 =$

$2 + 0 =$

$9 + 0 =$

$0 + 6 =$

$0 + 1 =$

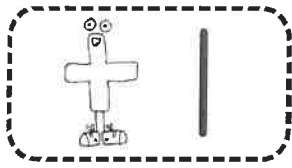
$0 + 4 =$

$0 + 7 =$

$8 + 0 =$

$5 + 0 =$

Name: \_\_\_\_\_



$1 + 5 =$

$1 + 9 =$

$9 + 1 =$

$6 + 1 =$

$3 + 1 =$

$0 + 8 =$

$2 + 1 =$

$1 + 1 =$

$4 + 1 =$

$7 + 0 =$

$0 + 1 =$

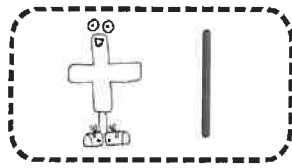
$5 + 1 =$

$1 + 7 =$

$8 + 1 =$

$4 + 1 =$

Name: \_\_\_\_\_



$1 + 5 =$

$1 + 9 =$

$9 + 1 =$

$6 + 1 =$

$3 + 1 =$

$0 + 8 =$

$2 + 1 =$

$1 + 1 =$

$4 + 1 =$

$7 + 0 =$

$0 + 1 =$

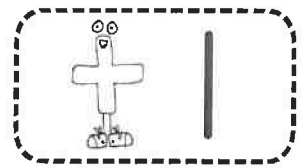
$5 + 1 =$

$1 + 7 =$

$8 + 1 =$

$4 + 1 =$

Name: \_\_\_\_\_



$1 + 5 =$

$1 + 9 =$

$9 + 1 =$

$6 + 1 =$

$3 + 1 =$

$0 + 8 =$

$2 + 1 =$

$1 + 1 =$

$4 + 1 =$

$7 + 0 =$

$0 + 1 =$

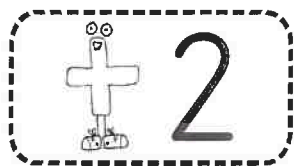
$5 + 1 =$

$1 + 7 =$

$8 + 1 =$

$4 + 1 =$

Name: \_\_\_\_\_



$2 + 6 =$

$2 + 0 =$

$9 + 2 =$

$8 + 2 =$

$7 + 2 =$

$2 + 3 =$

$0 + 5 =$

$2 + 2 =$

$9 + 1 =$

$5 + 2 =$

$2 + 4 =$

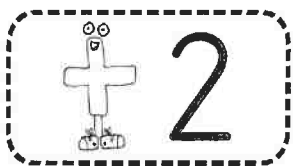
$7 + 2 =$

$0 + 9 =$

$2 + 8 =$

$2 + 1 =$

Name: \_\_\_\_\_



$2 + 6 =$

$2 + 0 =$

$9 + 2 =$

$8 + 2 =$

$7 + 2 =$

$2 + 3 =$

$0 + 5 =$

$2 + 2 =$

$9 + 1 =$

$5 + 2 =$

$2 + 4 =$

$7 + 2 =$

$0 + 9 =$

$2 + 8 =$

$2 + 1 =$

Name: \_\_\_\_\_



$2 + 6 =$

$2 + 0 =$

$9 + 2 =$

$8 + 2 =$

$7 + 2 =$

$2 + 3 =$

$0 + 5 =$

$2 + 2 =$

$9 + 1 =$

$5 + 2 =$

$2 + 4 =$

$7 + 2 =$

$0 + 9 =$

$2 + 8 =$

$2 + 1 =$

Name: \_\_\_\_\_



$3 + 2 =$

$3 + 0 =$

$7 + 3 =$

$3 + 9 =$

$6 + 2 =$

$3 + 3 =$

$3 + 5 =$

$3 + 1 =$

$6 + 1 =$

$8 + 3 =$

$3 + 4 =$

$9 + 2 =$

$3 + 6 =$

$3 + 8 =$

$3 + 2 =$

Name: \_\_\_\_\_



$3 + 2 =$

$3 + 0 =$

$7 + 3 =$

$3 + 9 =$

$6 + 2 =$

$3 + 3 =$

$3 + 5 =$

$3 + 1 =$

$6 + 1 =$

$8 + 3 =$

$3 + 4 =$

$9 + 2 =$

$3 + 6 =$

$3 + 8 =$

$3 + 2 =$

Name: \_\_\_\_\_



$3 + 2 =$

$3 + 0 =$

$7 + 3 =$

$3 + 9 =$

$6 + 2 =$

$3 + 3 =$

$3 + 5 =$

$3 + 1 =$

$6 + 1 =$

$8 + 3 =$

$3 + 4 =$

$9 + 2 =$

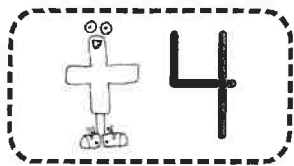
$3 + 6 =$

$3 + 8 =$

$3 + 2 =$



Name: \_\_\_\_\_



$4 + 1 =$

$4 + 5 =$

$6 + 4 =$

$3 + 3 =$

$4 + 2 =$

$3 + 4 =$

$1 + 5 =$

$0 + 4 =$

$4 + 4 =$

$8 + 4 =$

$9 + 4 =$

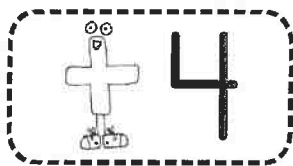
$4 + 7 =$

$3 + 6 =$

$4 + 9 =$

$0 + 4 =$

Name: \_\_\_\_\_



$4 + 1 =$

$4 + 5 =$

$6 + 4 =$

$3 + 3 =$

$4 + 2 =$

$3 + 4 =$

$1 + 5 =$

$0 + 4 =$

$4 + 4 =$

$8 + 4 =$

$9 + 4 =$

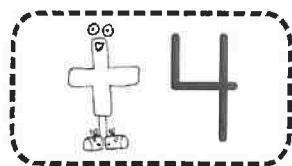
$4 + 7 =$

$3 + 6 =$

$4 + 9 =$

$0 + 4 =$

Name: \_\_\_\_\_



$4 + 1 =$

$4 + 5 =$

$6 + 4 =$

$3 + 3 =$

$4 + 2 =$

$3 + 4 =$

$1 + 5 =$

$0 + 4 =$

$4 + 4 =$

$8 + 4 =$

$9 + 4 =$

$4 + 7 =$

$3 + 6 =$

$4 + 9 =$

$0 + 4 =$

